



AUGUSTA CANAL
NATIONAL HERITAGE AREA

GSE Social Studies Lesson Plan

General Information

Grade Level	Grade 4
GSE Standards	SS4H5 Explain the causes, major events, and consequences of the Civil War e. Describe the effects of war on the North and South. c. Describe how specialization improves standards of living (e.g., differences in the economies in the North and South). f. Give examples of technological advancements and their impact on business productivity during the development of the United States (e.g., cotton gin, steamboat, steam locomotive, and telegraph). SS4G2 Describe how physical systems affect human systems b. Describe physical barriers that hindered and physical gateways that benefited territorial expansion 1801 to 1861.
Lesson Title	War Makes Work for Augustans
Inquiry Question	How did the Civil War boost economy & Augusta businesses?
Overarching Question	What would have been different in Augusta during the Civil War if the Canal had not been built?
Lesson Duration	Pre-visit class activity, trip, & post-visit classroom activity.

Lesson Plan Activity Outline

Day 1 Classroom Pre-visit	Discuss vocabulary Watch Pink & Say Book trailer	Listen or read aloud the book Pink & Say.
Day 2 Canal Visit Field Trip	Boat ride/Civil War tour	Discovery Center-History Lab
Day 3 Classroom Post-visit	Why did GA farmers in the early 1800s stop growing tobacco and start growing more cotton?	Research using the New Georgia Encyclopedia.