



AUGUSTA CANAL
NATIONAL HERITAGE AREA

GSE Social Studies Lesson Plan

General Information

Grade Level	Grade 5
GSE Standards	SS5G2 Explain the reasons for the spatial patterns of economic activities. a. Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh’s rapid growth in the late nineteenth century). b. Locate primary agricultural and industrial locations since the turn of the 20th century and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Chicago’s rapid growth at the turn of the century).
Lesson Title	Labor Reform in the Industrial South
Inquiry Question	Did the Industrial Revolution improve life for Augustans?
Overarching Question	Why did we need labor reform and industrial regulations in the 20th century?
Lesson Duration	Pre-visit classroom activities, trip, & post-visit classroom activity.

Lesson Plan Activity Outline

Day 1 Classroom Pre-visit	Discuss vocabulary Learn who Lewis Hine was.	Read aloud excerpts from “Children at Work” book
Day 2 Canal Visit Field Trip	Boat ride/An Industrial City	Discovery Center-History Lab
Day 3 Classroom Post-visit	Debate government enforced internet regulations	