



AUGUSTA CANAL
NATIONAL HERITAGE AREA

GSE Social Studies Lesson Plan

General Information

Grade Level	Grade 1
GSE Standards	SS1G2 Identify and locate the student’s city, county, state, nation (country), and continent on a simple map or a globe. SS1E1 Identify goods that people make and services that people provide for each other. SS1E2 Explain that scarcity is when unlimited wants are greater than limited resources. SS1E3 Describe how people are both producers and consumers. SS1E4 Explain that people earn income by working and that they must make choices about how much to save and spend.
Lesson Title	Economic Interdependence in a Mill Town
Inquiry Question	How were the workers on the canal and in the mills both producers and consumers?
Overarching Question	What happens to choices when the prices of goods go up but the wages of people stay the same?
Lesson Duration	Pre-visit classroom activity, trip, & post-visit classroom activity.

Lesson Plan Activity Outline

Day 1 Classroom Previsit	Discuss vocabulary	Google Map Activity Where are we now? Where are we going?
Day 2 Canal Visit Field Trip	Boat ride/A look at jobs on the canal	Discovery Center- History Lab
Day 3 Classroom Post-visit	Read news story on minimum wage.	Have students vote to raise minimum wage or not.