



AUGUSTA CANAL  
NATIONAL HERITAGE AREA

**GSE Social Studies Lesson Plan**

<b>Grade Level</b>	<b>Grade 8</b>
<b>GSE Standards</b>	<p><b>SS8H6 Analyze the impact of Reconstruction on Georgia</b> e. Give examples of goods and services produced during the Reconstruction Era, including the use of sharecropping and tenant farming.</p> <p><b>SS8G1 Describe Georgia’s geography and climate.</b> c. Locate key physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</p> <p>d. Analyze the importance of water in Georgia’s historical development and economic growth.</p> <p><b>SS8H5 Analyze the impact of the Civil War on Georgia.</b> Explain Georgia’s role in the Civil War; include the Union blockade of Georgia’s coast, the Emancipation Proclamation, Chickamauga, Sherman’s Atlanta Campaign, Sherman’s March to the Sea, and Andersonville.</p>
<b>Lesson Title</b>	<b>Georgia Studies</b>
<b>Inquiry Question</b>	<b>How would you interpret the two political cartoons in the Discovery Center?</b>
<b>Overarching Question</b>	<b>How was Georgia’s economy effected by the growth of Augusta and the building of the canal in the 1800s and still today?</b>
<b>Lesson Duration</b>	<b>Pre-visit classroom activity, trip, &amp; post-visit classroom activity.</b>

**Lesson Plan Activity Outline**

<b>Day 1 Classroom Previsit</b>	<b>Discuss vocabulary</b>	<b>Watch PPT <i>Analyzing Political Cartoons</i></b>
<b>Day 2 Canal Visit Field Trip</b>	<b>Boat ride/Ga’s role in the Civil War</b>	<b>Discovery Center-History Lab Political Cartoons</b>
<b>Day 3 Classroom Post-visit</b>	<b>Create an historical or current day political cartoon.</b>	<b>Discuss political cartoons as positive or negative uses of our 1<sup>st</sup> amendment rights.</b>