

AUGUSTA CANAL NATIONAL HERITAGE AREA New GA 3rd Grade Science Lesson Plan

Grade Level	Grade 3	
GA Standards	S3L1. Obtain, evaluate, and communicate information about the	
	similarities and differences between plants, animals, and habitats	
	found within geographic regions (Blue Ridge Mountains, Piedmont,	
	Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia.	
	a. Ask questions to differentiate between plants, animals, and	
	habitats found within Georgia's geographic regions. b. Construct an explanation of how external features and adaptations (camouflage, hibernation, migration, mimicry) of animals allow them to survive in	
	their habitat. c. Use evidence to construct an explanation of why	
	some organisms can thrive in one habitat and not in another.	
	S3L2. Obtain, evaluate, and communicate information about the	
	effects of pollution (air, land, and water) and humans on the	
	environment. a. Ask questions to collect information and create	
	records of sources and effects of pollution on the plants and animals.	
	b. Explore, research, and communicate solutions, such as	
	conservation of resources and recycling of materials, to protect plants	
	and animals.	
Lesson Title	England's Peppered Moth and the trout story.	
Inquiry Question	Can man influence a change in an animals camouflage?	
Overarching	thing How does man influence nature?	
Question		
Lesson Duration	sson Duration Pre-visit classroom activity, trip, & post-visit classroom activity.	

Lesson Plan Activity Outline

Day 1	Discuss	www.augustacanal.com
Classrom	vocabulary	Virtual Tour
Previsit	(link)	
Day 2	Boat ride/Animals	Peppered Moth PPT & Activity
Canal	Adaptations	https://www.youtube.com/watch?v=lalv5QUkZdQ
Visit		
Field Trip		
Day 3	Bird Habitats &	Birds, Beaks, & Adaptations Activity (link)
Classrom	Adaptation PPT	https://www.fws.gov/uploadedFiles/Birds,%20Beaks,%20and%20Ada
Post-visit	(link)	ptations.pdf